Formulaire d’Évaluation de Poésie
Poetry Evaluation Sheet

Student Code: ____________________________

Niveaux: Primaire I, Collège I, Lycée I (Novice L/M)

Circle the letter representing your response to the evaluation criteria:

A+ Superior  A Very Good  B Good  C Fair

Use the spaces below to EXPLAIN YOUR RATING, PROVIDE SUGGESTIONS FOR IMPROVEMENT and HIGHLIGHT AREAS OF STRENGTH.

Objective: From memory, the student will state the name of the poem and its author, then recite the poem designated for their level.

Les crayons
Corinne ALBAUT

Mais à quoi jouent les crayons
Pendant les récréations?
Le rouge dessine une souris,
Le vert un soleil,
Le bleu dessine un radis,
Le gris une groseille.
Le noir qui n'a pas d'idée,
Fait de gros pâtés.
Voilà les jeux des crayons
Pendant les récréations.

1. INTERPRETATION: To what extent did the presenter demonstrate a clear understanding of the author's meaning, intent, and emotional content throughout the recitation?  A+  A  B  C

2. PRONUNCIATION: To what extent did the presentation produce the components of spoken language, including awareness of special sounds, élision, and liaison in French.  A+  A  B  C

3. INTONATION: To what extent did the presentation show total meaning of the utterance through the rise and fall in pitch of the voice.  A+  A  B  C

4. MEMORIZATION: To what extent did the presenter accurately reproduce the selection from memory.  A+  A  B  C

Judge's Signature: ______________________________________________________ Final Rating: __________